



UNIVERSITI TEKNOLOGI MARA

**EAP NEEDS ANALYSIS OF MEDICAL
SCIENCES FOUNDATION STUDENTS AT THE
CENTER FOR FOUNDATION STUDIES (CFS),
INTERNATIONAL ISLAMIC UNIVERSITY
MALAYSIA (IIUM)**

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Dissertation submitted in partial fulfillment of the requirements
for the degree of
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(TESL)**

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AUTHOR'S DECLARATION

I declare that the work in this dissertation was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the results of my own work, unless otherwise indicated or acknowledged as referenced work. This topic has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

In the event that my dissertation be found to violate the conditions mentioned above, I voluntarily waive the right of conferment of my degree and agree be subjected to the disciplinary rules and regulations of Universiti Teknologi MARA.

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ABSTRACT

The purpose of this current study is to investigate the academic English language needs of medical sciences foundation students at the Center For Foundation Studies, International Islamic University Malaysia. 200 foundation students who would be majoring in Medicine, Dentistry, Pharmacy and Allied Health Sciences programs as well as 20 ESL and Science lecturers were involved in this study. Based on two comprehensive needs analysis approaches – Target Situation Analysis (TSA) and Present Situation Analysis (PSA), data were collected using both the quantitative and qualitative research methods via two sets of questionnaires and semi-structured interviews. The results revealed several important findings. It was found that there were some inconsistencies in perceptions between the lecturers and students in terms of students' difficulties in listening, reading and writing. The lecturers believed that the students had more problems in these skills than the students themselves. However, despite the mismatch, both students and lecturers agreed that problems concerning grammar and vocabulary expressions are students' greatest concern in all the four language skills. In addition, it was also found that reading and writing were viewed to be the two most important skills for students to succeed in their academic studies. These findings indicate the significant importance of needs analysis procedure as it could help in the development and review of the EAP course in CFS, IIUM. As a result, an effective language curriculum which benefits the students can be offered.

ABSTRAK

Tujuan kajian ini dijalankan ialah untuk mengkaji Bahasa Inggeris Akademik yang diperlukan oleh pelajar-pelajar asasi Sains di Pusat Asasi Universiti Islam Antarabangsa Malaysia. Seramai 200 orang pelajar asasi dan 20 orang pensyarah Bahasa Inggeris dan Sains yang terlibat sebagai subjek kajian dalam kajian yang dijalankan ini. Berdasarkan satu rangkakerja yang dikenali sebagai Analisa Situasi Sasaran (Target Situation Analysis) dan Analisa Situasi Semasa (Present Situation Analysis), data dipungut dengan menggunakan kaedah kuantitatif dan kualitatif melalui borang soal selidik dan temu bual. Program Statistical Package for Social Science (SPSS) digunakan untuk menganalisa data secara kuantitatif. Hasil kajian menunjukkan terdapat ketidaksamaan pendapat di antara pelajar dan pensyarah terhadap masalah yang dihadapi pelajar di dalam kemahiran menulis, membaca dan mendengar Bahasa Inggeris Akademik. Para pensyarah berpendapat pelajar lebih bermasalah di dalam kesemua kemahiran ini sementara pelajar merasakan sebaliknya. Walau bagaimanapun kedua-dua pelajar dan pensyarah bersetuju pelajar mempunyai banyak masalah dengan perbendaharaan kata dan tatabahasa dalam kesemua kemahiran Bahasa Inggeris Akademik. Hasil kajian juga mendapati pelajar dan pensyarah berpendapat penulisan dan pembacaan Bahasa Inggeris akademik adalah paling penting kepada pelajar di dalam pengajian akademik mereka. Data dari hasil kajian ini menunjukkan kepentingan menjalankan analisa keperluan (needs analysis) bagi menghasilkan satu kurikulum Bahasa Inggeris Akademik yang berkesan untuk pelajar di pusat pengajian tinggi.

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